

Meir Heath Academy

Sports Funding Spend and Impact Plan

2026-2027



Details with regard to funding
Please complete the table below.

Total amount allocated for 2026/27

AMOUNT ALLOCATED = £6,113
TOTAL SPEND = £16,971
(Surplus to come from school budget)
Percentages calculated on the sports
premium total spend. Total to the
nearest percentage.

Total amount of funding for 2026/27. To be spent and reported on by 31st July 2027	£ 6,113 allocated and extra £10,858
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Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2026/27		Total fund allocated: £6,113		Date Updated: 16.7.26	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					65%
Intent		Implementation		Impact	(£11,021)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Physical Activity provision at break times and lunchtimes (OPAL scheme) Subscription Cost Staff responsible for OPAL to have leadership/planning time to manage the scheme		To continue to develop OPAL as it has been a great success. Staff to have planning and leadership time for OPAL scheme and to regularly audit equipment. Skills focus weeks will continue (e.g. Aiming, kicking, skipping, problem solving etc.). Activity/sports focus weeks will continue (linked to sporting activities nationally/internationally) New Activities = basketball, double dutch skipping, volleyball Also, including netball skills, Ultimate Frisbee etc. led by Bee Active and OPAL leaders. This area will be developed further = bowls/boccia, tag rugby games. Themed weeks will run on a rota system throughout the year.		£250 subscription Staff cost £2976	OPAL is now embedded in the school day. It has continued to be a great success – evidence through Facebook, class dojo and pupil voice. Children will have a clear focus. Children will learn new skills. Children will experience different sports activities. Children will develop their stamina and cardiovascular system. Children will develop problem solving skills Children will receive recognition through rewards, shout outs in assemblies, messages on Class Dojo and on Facebook.

	Bee Active and staff will be involved to award stickers, certificates and rewards. Successes highlighted in class, assemblies, class dojo and on Facebook. Pupil Voice opportunities will help to plan future activities.			
Children to receive coaching and develop skills during lunchtimes. Including skill development during focus weeks (see above)	Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities Bee Active to provide after school sporting activities	£5,995	Zoned areas for activity. Working with a PE specialised during 30mins of active lunch break. Provision after school with some activities that cannot be offered by school staff.	
Equipment for lessons and extra-curricular sessions	Equipment replenished due to wear and tear. Particularly tennis and handball equipment.	£1,500	All equipment purchased has been used by the children. The now established cluster football tournament for Y5/6 girls held at Meir Heath Academy will continue next year. Children will use the equipment in after school clubs. No limit on numbers due to quantity of resources available. Handball equipment helpful Handball Festival event scheduled, including CPD opportunity for staff as the event was led by the Local High school. Possibility of taking 2 extra children to the event in 26-27 Our Y6 team have finished in 1st place at a local cluster competition. (24-25 and 25-26 academic years) Equipment is used at lunchtimes, linked to the new OPAL scheme.	

P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	OPAL leaders (Sports Council) to take an active role in planning and preparation for activities and tournaments. Termly meetings throughout the year and set dates for skill/sports focus weeks. During themed weeks children can take part in activities linked to their house team. These can be celebrated using class dojo and celebration assemblies.	£0	A new group of children involved in the OPAL lunchtime provision have been given set responsibilities for lunchtimes and sport/skill focus weeks. Bee active staff and PE lead to plan and provide opportunities for children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff. Opportunities through NEW PE and School Sport Partnership Network.	£300	A qualified swimming teacher from Meir Heath to attend all the Y5 swimming sessions and to teach both classes alongside the High School swimming teacher. School staff Y4 CPD opportunities for top up with Meir Heath Swimming teacher or New PE and School Sport Partnership Network.	
Parental Involvement in PE activities	Provide opportunities for parents to work alongside their child/children in a variety of activities during the year. A revamp of the PE challenge bags. Possible opportunities -Orienteering and Outdoor Education and multi skills.	£0	A number of activities have taken place to involve parents and build links. Go outdoors – treasure hunts, orienteering, and problem-solving team games. The PE challenge bags give opportunities for children and families to complete a range of PE activities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	(£300)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to raise the profile of PE and sport across the academy. Pupils attend school where the School Games Platinum Award has been achieved and awarded.	PE specialist teacher to teach in Year 5 and to act as coordinator working closely with all other staff who teach 1 PE lesson per week and with Bee Active to follow the school yearly overview and follow schemes of work designed by PE coordinator where appropriate. Staff to have skills and competency to continue delivery of high-quality PE and sport.	£150 (supply cover)	Children in Y5 have access to the PE specialised. Where possible, (summer activities) for the Y5 team to team teach for CPD opportunities for the other member of staff. PE specialised to lead a lesson and team teach with Bee Active coach to help maintain standards. Staff to be given the schemes of work designed by PE specialised to ensure consistency	
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event.	£150	Children to develop teamwork skills. Children to be given the chance to experience competition in a variety of PE and sporting activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	(£1800)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:

consolidate through practice:				
CPD course opportunities for staff as and when appropriate	PE coordinator will signpost staff to relevant courses throughout the year. Opportunities through the NEW PE and School Sport Partnership Network.	£1, 000	Staff training in areas of the PE curriculum by PE coordinator and outside companies (Accelerate Learning). PE specialised to receive up to date (CPD)developments within the trust	
Enrichment activities run by Bee Active Staff present for CPD opportunity.	Each class to receive enrichment sessions based on a PE/sport theme. Class teachers support the event to gain CPD opportunities.	£800	Staff CPD opportunity Children to take part in activities that are not offered on the PE curriculum.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%

Intent	Implementation		Impact	(£1000)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1000	Children able to compete at high-quality venues. Children given a chance to compete at high-quality venues and can develop teamwork and leadership skills. All indoor events will not be cancelled due to weather conditions.	
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year. Other sports may be covered with discussion with the sports council and children. A number of opportunities may be	£0	Children to develop skills in a variety of sporting clubs run by school staff and Bee active. A number of activities have also been provided for classes at lunchtimes by Bee Active. This has given a number	

	done as ‘one off’ events. Other opportunities through NEW PE and School Sport Partnership Network.		of children who cannot attend after school clubs to have the experience.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	(£2850)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£450	A programme is developed to give children from different year groups the chance to develop skills in a variety of sports. Children from Y1 to Y6 will be given the opportunity to take part in 17 sporting activities within the cluster. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) An opportunity to develop leadership skills will be provided for Y5 and Y6 children.	
St Bart's Trust involvement in a variety of sporting opportunities. 3/4 events planned throughout the year with Bee Active.	Children to attend the events offered during the year.	£0	Children from KS1 and KS2 have opportunity to attend a festival/competition. One event specifically caters for SEND. Staff attending to have CPD opportunity on skills and practices done. Plus, modelled example of how to run an event.	

Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain. Platinum award received for 26-27 school year.	£2400	Children will be able to attend cluster, MAT and School Games festivals/competitions, MAT competitions. Meir Heath Academy will maintain the School Games Platinum status.	
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Signed off by	
Head Teacher:	Melanie Southern
Date:	16.7.26
Subject Leader:	Matthew Wilkinson
Date:	16.7.26
Governor:	Viki Lear
Date:	16.7.26