

Meir Heath Academy

Sports Funding Spend and Impact Plan

2025-2026



Details with regard to funding
Please complete the table below.

Total amount allocated for 2025/26

£18,720
TOTAL SPEND = £ 19, 808
(Surplus to come from school budget)
Percentages calculated on the sports
premium total spend. Total to the
nearest percentage.

Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£ 19,808
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Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £18,720	Date Updated: 15.7.26	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical Activity provision at break times and lunchtimes (OPAL scheme)	To continue to develop OPAL as it has been a great success. Skills focus weeks will continue (e.g. Aiming, kicking, skipping, problem solving etc.). Activity/sports focus weeks will continue (linked to sporting activities nationally/internationally) including netball skills, Ultimate Frisbee etc.) led by Bee Active and OPAL leaders. This area will be developed further = theme weeks for basketball, volleyball, Double Dutch skipping, golf and bowls/boccia. Themed weeks will run on a rota system throughout the year. Bee Active and staff will be involved to award stickers, certificates and rewards. Successes highlighted in class, assemblies, class dojo and on Facebook. Pupil Voice opportunities will help to plan future activities.	£2, 000	OPAL is now embedded in the school day. It has continued to be a great success – evidence through Facebook, class dojo and pupil voice. Children will have a clear focus. Children will learn new skills. Children will experience different sports activities. Children will develop their stamina and cardiovascular system. Children will develop problem solving skills. Children will receive recognition through rewards, shout outs in assemblies, messages on Class Dojo and on Facebook	School has now achieved OPAL Platinum status (July 26), placing the school in the top 1-2% of UK schools for play provision. Evidence from this scheme was used to support our application for Platinum Award from School Games , which were successfully attained. Bee Active staff have led themed times to develop children's skills in areas not always covered in the PE curriculum (inc, frisbee, golf, archery, hurdles, javelin, cricket, skipping) Themed weeks have included skipping, aiming and throwing, football, hockey and athletics. Each week an award is given in celebration assembly. Next steps.

	An OPAL play parent session will be timetabled during the year where parents will be invited in to play alongside their child (1/2 afternoons per year group)			Y6 children are selected as 'Play Detectives' during the lunchtime sessions. This has helped develop leadership and commitment skills. This scheme is sustainable as it is now firmly embedded within the school day. New children (Y5) have been selected as new play leaders. Equipment is regularly audited. Donations from parents are regularly sent in. PE specific equipment experiences general wear and tear and will need replacing as and when. OPAL extra curricular provided for KS2 in the summer term. New storage shed purchased for storage of the OPAL equipment. Next steps More themed weeks using games and activities not covered in the school curriculum. Examples are basketball, double Dutch skipping, volleyball, bocci etc.
Children to receive coaching and develop skills during lunchtimes. Including skill development during focus weeks (see above)	Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities Bee Active to provide after school sporting activities	£5, 882	Zoned areas for activity. Working with a PE specialised during 30mins of active lunch break. Provision after school with some activities that cannot be offered by school staff.	Linked to the OPAL provision. KS1 and KS2 children have access at lunchtime to a variety of activities and themed weeks. Liaison with PE lead to plan out specific theme days/weeks linked to competitions/festivals has been useful. Plus, gives more children a chance to try the activities. Next steps Themed weeks will be repeated next year. Specific coaching from Bee Active staff linked to topics in

				PE lessons, upcoming festivals/competitions.
Equipment for lessons and extra-curricular sessions	Equipment replenished due to wear and tear. Particularly tennis and handball equipment.	£1,500	All equipment purchased has been used by the children. The football equipment will be used by Y5 and Y6 in lesson times. The new cluster football tournament for Y5/6 girls held at Meir Heath Academy will continue next year. Children will use the equipment in after school clubs. No limit on numbers due to quantity of resources available. Handball equipment used in KS2 lessons. Plus, the local feeder High School have handball on their curriculum, and this helps to prepare for transition. A new Festival style event for handball was introduced last year, including CPD opportunity for staff as the event was led by the Local High school. This will continue this year. Our Y6 team finished in 1st place at a local cluster competition. (24-academic year) Equipment is used at lunchtimes, linked to the new OPAL scheme.	NEW PE shed purchased to store the PE equipment. PE equipment is regularly audited. General equipment is replaced due to wear and tear. A new Girls Football Tournament now takes place at the school (6 teams involving approx 8 to 10 girls from MHA and 50 girls form the cluster in total) and new goals will need to be purchased for this to continue. These goals can be used for extra curricular clubs, OPAL sessions and PE lessons. The handball equipment purchased this year was very useful for lessons. As a result, MHA won the cluster Handball tournament (10 children) and cluster Handball festival (12 children). Athletics equipment purchased allowed MHA to run athletics clubs for KS2. As a result, MHA won the cluster athletics event and finished 3rd in the Staffordshire Moorlands in the School Games Sportshall Athletics Tournament. Next steps This equipment will continue to be

				used in the next academic year and will provide the children with further opportunities in the sport of athletics and handball. Equipment can be used during OPAL lunchtimes.
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	OPAL leaders (Sports Council) to take an active role in planning and preparation for activities and tournaments. Termly meetings throughout the year and set dates for skill/sports focus weeks.	£0	A group of children involved in the new OPAL lunchtime provision have been given set responsibilities for lunchtimes and sport/skill focus weeks. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	Leadership opportunities in OPAL, PE extra curricular clubs, Cluster 'Tri Sports' Festival, Sports Day and Competitions/Festivals. Next Steps Development of intra house activities involving house captains and School/Sports council.
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	£300 (including supply cost to complete the top up session)	A qualified swimming teacher from Meir Heath to attend all the Y5 swimming sessions and to teach both classes alongside the High School swimming teacher. Y4 to have a top up with Meir Heath Swimming teacher.	MHA have continued to provide timetabling adjustments for the Y5 teacher to attend lessons for the Y5 classes. High standards in swimming maintained as two qualified swimming teachers (Blythe Bridge High teacher and MHA teacher) have been in place. Next steps This to continue for next year. Provide a top up session to Y4 staff (by MHA staff) for their timetabled lessons. Possible Top Up course for relevant staff.
Planning and leadership time for OPAL scheme	Staff involved in leading OPAL to be given time to plan and implement the scheme on the weekly basis. For the staff to audit the equipment needed. Staff to develop a timetable to rotate activities and equipment. Staff to plan	£2,976	The OPAL scheme runs efficiently throughout the year. The children are exposed to new opportunities throughout the year. The parents are able to see first-hand the benefits of the scheme.	OPAL scheme fully embedded and trained staff have remained in the roles. Sustainability/Next Steps Staff will remain in the roles in the

	and lead the parent and Child OPAL play sessions. Staff to plan the themed weeks. Staff to post on Class dojo and Facebook. Staff to inspect and replace activities and equipment when needed. Staff to train and support the 'Play Detective' children who have an active role in the lunchtime provision.			next academic year and are now trained. Staff have experienced the processes for accreditation and know the systems and procedures.
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. Bee Active enrichment activities initiative (KI3) A revamp of the PE challenge bags. (see equipment KI1)	£0	A number of activities have taken place to involve parents and build links. Go outdoors – treasure hunts, orienteering, and problem-solving team games. The PE challenge bags give opportunities for children and families to complete a range of PE activities.	This is sustainable as the resources can be reused. Parent feedback is very positive. Events are posted on Class dojo and social media. Other opportunities involving parents not completed due to timetable restrictions and a full calendar involving parents in other areas of the school day. BEE active enrichment days have been successful. However, parent involvement has been limited. Next steps Revamp the PE challenge bags. This will help to promote parent involvement and help to fulfil the YST 60 minutes target.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outdoor Education and Orienteering opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible – link with Bee Active).	£0	This is in place for classes to use.	This is sustainable as the resources can be reused. Next steps = continue to use these outdoor education opportunities next year.
To continue to raise the profile of PE and sport across the academy. Pupils attend school where the School Games Platinum Award has been achieved and awarded.	PE specialist teacher to teach in Year 5 and to act as coordinator working closely with all other staff who teach 1 PE lesson per week and with Bee Active to follow the school yearly overview and follow schemes of work designed by PE coordinator where appropriate. Staff to have skills and competency to continue delivery of high-quality PE and sport.	£150 (supply cover)	Children in Y5 have access to the PE specialist. Where possible, (summer activities) for the Y5 team to team teach for CPD opportunities for the other member of staff. PE specialised to lead a lesson and team teach with Bee Active coach to help maintain standards. Staff to be given the schemes of work designed by PE specialised to ensure consistency	Regular meetings between Bee Active coach and PE specialist. Schemes of work provided by MHA PE specialist and Bee Active coach to continue to be used in the next academic year. All staff have access to the schemes of work developed by the PE specialist and have opportunity for professional discussions.
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event. A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in	£150	Children to develop teamwork skills. Children to be given the chance to experience competition in a variety of PE and sporting activities.	Cluster trophies will be re-used. Stickers (sportsday) will be replenished.

	school on display. Have sports assembly at points throughout the year and at the end of the year.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
CPD course opportunities for staff as and when appropriate	PE coordinator will signpost staff to relevant courses throughout the year.	£1, 000	Staff training in areas of the PE curriculum by PE coordinator and outside companies (Accelerate Learning). PE specialised to receive up to date developments within the trust through a number of PE leads CPD opportunities. Attend the PE conference (Accelerate Learning services)	CPD for the PE specialist offered through cluster and MAT. Link with the School Games coordinator for updates. Next Steps Continue involvement in cluster, MAT and School Games events and updates.
Enrichment activities run by Bee Active Staff present for CPD opportunity.	Each class to receive an afternoon of enrichment based on a PE/sport theme. Class teachers support the event to gain CPD opportunities.	£800	Staff CPD opportunity Children to take part in activities that are not offered on the PE curriculum.	Enrichment activities offered during the year (Mega Bounce, Laser Tag, Team Building Games, Colour Run). Feedback from parents and children has been very positive. Next Steps Timetabled events provided by Bee Active to take place next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1000	Children have been able to compete at high-quality venues. Children have been given a range of opportunities. A number of children have been able to develop leadership skills. All indoor events have taken place as the weather has not affected any of these opportunities.	A comprehensive timetable of PE festivals and competitions has been devised within the local cluster. A new girl's football event ran again this year for Y5/6. The Y2 festival with Y5 leadership opportunities ran again. This was successful again and involved leadership opportunities for children in Y5. Next steps The organisation and timetable are in place and is sustainable as it will follow the same format next year.
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year. Examples are: football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. A number of opportunities may be done as 'one off' events.	£0	Children to develop skills in a variety of sporting clubs run by school staff and Bee active. A number of activities have also been provided for classes at lunchtimes by Bee Active. This has given a number of children who cannot attend after school clubs to have the experience.	Continue to offer extra-curricular activities. Link the clubs ran in school to festivals and competitions within the cluster and School Games.

Develop 'balanceability' scheme for EYFS	Children to develop their balance skills through bike riding (linked to Bikeability scheme) Children to develop road safety skills. Children to develop fitness skills.	Replenish equipment = £1,200 Bikes = 1,104 Lights and signs = £96	Children develop balance. Learn road safety. Children have sustained periods of being physically active.	A focus has continued to involve scooters. Purchase of scooters to aid reception lunchtimes and OPAL play.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£450	A programme is developed to give children from different year groups the chance to develop skills in a variety of sports. Children from Y1 to Y6 will be given the opportunity to take part in 17 sporting activities within the cluster. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) An opportunity to develop leadership skills will be provided for Y5 and Y6 children.	This will continue in the next academic year. The programme of events has been successful and the links with the High School are excellent. Timetable has been devised. 3 meetings are scheduled for the next academic year.
MAT cluster meetings (2 per year)	CPD opportunities for PE co-ordinator		Receive up to date training and CPD within the trust	A MAT cluster Athletics event (y3/y4) involving 12 children. A SEND cluster event involving 4 children. Next steps Cluster events will run next academic year. 3 new MAT cluster events will run in the next academic year.

St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	A virtual Athletics Competition has been embedded. PE leads to look for other ways to develop PE and sport across the MAT	£0	Children from Y1 to Y6 to compete in a virtual athletics competition.	This event did not take place this academic year. However, the events were done in the PE lessons for the classes.
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the seventh year. Platinum award received for 25-26 school year.	£2400	Children will be able to attend cluster sporting festivals and competitions. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) over this academic year. Meir Heath Academy will maintain the School Games Platinum status.	Sustainable as the events schedule is in place. The schedule involves completion for the elite, development of skills for children who do not represent the school in the main sports teams, leadership opportunities and opportunities to take part in a new sport/PE activity. As a school we have taken part in 18 events. Next steps = continue to support the cluster and School Games events throughout the year. SCHOOL GAMES PLATINUM MAINTAINED.

Signed off by	
Head Teacher:	Melanie Southern
Date:	15.7.26
Subject Leader:	Matthew Wilkinson
Date:	15.7.26
Governor:	Viki Lear
Date:	15.7.26

