

# Rainforests

## English

- Reply to the author's note of the Great Kapok Tree
- Persuasive piece for why we should save rainforests
- Non-chronological report on rainforests

## Art

- Learning about Henry Rosseau's work and creating Art inspired by his work.

## D & T

- Designing slingshot cars

## Maths

- Multiplication and division (multiplying and dividing 2-digit numbers by 1-digit numbers and 3-digit numbers by 1-digit numbers)
- Measurement (understanding litres and millilitres)
- Fractions and Decimals

## History

- Britain's settlement by Anglo Saxons and Scots
- Anglo-Saxon invasions
- Resistance by Alfred the Great

## Geography

### Rainforests

- What is a rainforest?
- Locate the world's rainforests on a map
- Understand the importance of the Amazon rainforest and deforestation

## Music

- Play and perform in solo and ensemble contexts, with voices and musical instruments.
- Use and understand staff and other musical notations.

## Science

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit
- Recognise some common conductors and that a switch opens and closes a circuit

## Personal Development

### Dreams and Goals

- Describing hopes and dreams
- Understanding that hopes and dreams do not always come true
- Reflecting on positive and happy experiences

## PE

### Clown (Dance and gymnastics)

- Use simple movement patterns
- Develop flexibility and technique, balance and strength

## RE

### Beliefs and Values

- Engage with a variety of people about their beliefs and values

## Computing

- Use technology safely, accurately and responsibly
- Recognise acceptable and unacceptable behaviour
- Identify a range of ways to report concerns about content and contact