

2020 to 2021 Pupil Premium Spend Plan

In 2020-2021 the school was allocated £19,830 to enhance the well-being and learning experiences of our Pupil Premium pupils.

School name				Meir Heath Academy				
Pupils in school				347				
Proportion of disadvantaged pupils				14 (4%)				
Pupil premium allo	Pupil premium allocation this academic year					£19,830		
Academic year or years covered by statement					2020-2021			
Publish date					1.9.20			
Review date					1.6.21			
Statement authoris	Statement authorised by					M. Southern		
Pupil premium lead	d				A. Turkmen			
Governor lead					L. Horrobin			
Total amount of Pupil Premium Grant received (£)				£19,830				
Breakdown of groups of children in receipt of PP Grant								
Boys	Girls	NWBR	FSM	Ever 6	SG			
10	6	1	12	1	1			
62.5%	37.5%	6%	69%	6%	6%			
Number of children in receipt of PP grant per year group								
EYFS	Y1	Y2	Y3	Y4	Y5 Y6			
2	0	3	2	1	3 3			

Progress Scores and Performance Overview for Previous Academic Year

The PP children are closely monitored, and progress of these significantly small groups is monitored internally. However, nationally recognised statistics identify these as suppressed groups due to the small % of PP children on roll.

CONTEXT

Meir Heath Academy converted to academy status in January 2017 when it became a member of the St. Bart's Multi-academy Trust. The school received a GOOD judgement in the last inspection in October 2019.

Staff, pupils, parents and governors share the core values of the academy which are 'Hard working, happy and caring' These values underpin the vision for the academy which is that 'We believe that education is preparation for life and we nurture our children to aspire, aim and endeavour on their learning journey.'

School Context

Numbers on roll

Meir Heath Academy is a two-form entry school from EYFS to Year 6. Our current number on roll is 347.

Mobility

Pupil mobility is very low at the academy. The vast majority of the children who start in Reception stay with us until they leave in year 6.

Deprivation

The IMD and IDACI scores for the school are 9% and 14% of children attending the school sit in the top 3.

4% of the children at the academy are in receipt of the Pupil Premium Grant

We have also consulted a number of research documents about why PP children underachieve, these include:

- Education Endowment Foundation Research 2020 and 2021
- Schools and Communities Research, 'Effective pastoral strategies for the closing achievement gap'
- DFE, 'Supporting the attainment of disadvantaged children'

OBJECTIVES OF THE PUPIL PREMIUM SPEND 2020-2021

The planned spend of this year's grant takes into account research findings and our understanding of PP children at our school.

Objectives of pupil premium spend 2020-2021

- 1. Address gaps in learning as a result of partial school closures due to COVID-19
- 2. Ensure quality first teaching for all children, ensuring at least expected progress for PP pupils.
- 3. Improve attendance rates for vulnerable groups
- 4. Improve emotional well being
- 5. Extend children's life experiences
- 6. Positive behaviours for learning will be adopted and fostered
- 7. Increased parental engagement in home learning

In order to continue to close the gap between pupil premium and non-pupil premium pupils and raise attainment and aspirations for all pupils we intend

to spend the grant on the following resources:

Provision	Rationale and Strategy	Impact and Review	Cost	Review			
Additional 0.25 TA to 'Meet and Greet'	Narrowing the Gap Enable all children to overcome challenging circumstances at home. Identified PP children receive daily meet and greet.	Aid smooth home/school transition Build confidence and trust between home and school Additional daily reading and homework support	Allocated £5000 Actual £5,745	16 children received 'meet and greet' aiding a smoother transition from home to school			
		Reviewed half termly					T
Additional and	Narrowing the Gap	All teachers are clear about	Allocated £8,730		Reading	Writing	Maths
1.5 Teaching	"Quality of too ching is the single	who their PP pupils are in	Actual £10591.01	Child A	WTS	WTS	WTS
Assistants to deliver daily	"Quality of teaching is the single most important driver of pupil	their classes and what they actively do to ensure these		Child B	EXS	EXS	EXS
maths and	attainment and a range of other	children meet their full		Child C	EXS	EXS	EXS
reading	positive outcomes. Maximising	potential. Through rigorous		Child D	WTS	WTS	WTS
intervention in	the quality of teaching through	monitoring, evaluation and		Child E	EXS	EXS	EXS
Y4,5 and 6	the effective deployment and	coaching, teaching will		Child F	WTS	EXS	WTS
	development of teachers and	ensure all PP pupils make the		Child G	GDS	EXS	EXS
	teaching assistants will therefore	expected progress.		Child H	EXS	GDS	GDS
	be at the top of any school's	Additional interventions will		Child I	EXS	WTS	EXS
	priorities" EEF	be linked to classroom work and progress monitored			66%	66%	66%
		closely so that staff can intervene promptly to address learning needs. Small group intervention measured by entry and exit criteria			•	•	,

iPads for all children across the school.	Narrowing the Gap To ensure that all children have access to a wide range of apps and teaching tools which will increase their progress and attainment.	Measured through data for PP and NPP Reviewed half termly All children throughout Y1-Y6 will be provided with an iPad at an annual charge to parents. This annual cost will be covered by the PP funding for all eligible children. Measured through data for PP and NPP Reviewed half termly	Allocated £2700 Actual £5669.50	All children have received an iPad and the school have chosen not to pass on the charge to any parents.
Music Tuition	Narrowing the Gap Enable all families to be able to afford instrumental tuition by having the cost subsidised.	To provide pupil premium pupils with funding to subside the cost of instrument tuition Reviewed half termly	Allocated £100 Actual £320	Two children took up the provision this year
Provide subsidy for curriculum enhancement opportunities	Removing Barriers Enable all pupils to attend day trips/ residential trips which will broaden their life experiences and their ability to draw on these experiences when applying it to their learning. Enable all families to be able to afford trips by having the cost subsidised.	PP pupils will access a wide and varied range of opportunities which they may not normally be able to access. They will draw on these experiences and apply them to their learning in school. Reviewed half termly	Allocated: £400 Actual £0	Extracurricular activities and enhancement visits were unable to go ahead due to COVID restrictions.

Breakfast and Morning Break Snacks	Removing Barriers Encourage all pupils to arrive on time and have breakfast provided for them to enable all pupils to start the day with a healthy meal and the opportunity to interact with their peers before the start of the school day.	To provide pupil premium children with milk and toast to enable them to have a better focus in lessons due to being on time and having had a breakfast. Reviewed half termly	Allocated: £2000 Actual: £399.75	Breakfast and Morning Break Snacks 4 children @£399.75 in total 2 children @3.50 per week = £273 1 child @ £1.75 per week = £68.25 1child @ £1.50 per week = £58.50			
Total	, and the second						
			Actual:£22725.46	<u> </u>			
NUMBER OF PU	PILS AND PUPIL PREMIUM GRANT	(PPG) RECEIVED					
Total number of pupils on roll					347		
Total number of pupils eligible for Pupil Premium Grant					14		
Amount of PPG I		13 x £1,345 1 x £2345					
Total amount of	£19,830						
NATURE OF SUPPORT 2020/21							
Focus on Learning in the curriculum					54% - 10,705		
Focus on social, emotional and behaviour					28% - £5725		
Focus on enrichment beyond the curriculum					7% - £1400		
Focus on families / community					11% - £2000		