

Modern Foreign Languages Policy

Meir Heath Academy



Approved by: Mrs H Dodd

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Policy Statement

Learning a Modern Foreign Language (MFL) like Spanish provides unique opportunities for cognitive, social, and cultural development. At Meir Heath Academy, we aim to foster an appreciation and understanding of the Spanish language and Hispanic cultures among students in Years 3 to 6, equipping them with skills to communicate and express themselves confidently and respectfully.

Mission Statement for MFL at Meir Heath

Learning a new language broadens students' perspectives and enhances their understanding of the world. Our MFL curriculum engages, inspires, and challenges students, equipping them with the foundational knowledge and skills to communicate in Spanish. As students progress, they will develop critical thinking skills and a deep appreciation for Hispanic culture, laying the groundwork for lifelong language learning.

Aims and Purposes

- To provide enjoyable and engaging experiences that build students' interest in learning Spanish and their understanding of cultural diversity.
- To develop students' confidence in communication by equipping them with the skills to speak, listen, read, and write in Spanish.
- To enable students to express their own ideas and respond creatively in a new language.
- To foster cultural awareness by exploring Spanish-speaking countries' traditions, music, history, and art.
- To promote British Values by encouraging respect, tolerance, and understanding of different cultures and communities, as well as an appreciation of diversity and democracy.
- To help students gain an understanding of language structures that will support them in learning other languages in the future.

MFL Spanish Curriculum

At Meir Heath Academy, we follow the Language Angels scheme of work, which provides a progressive, well-sequenced curriculum that ensures continuity and depth in language learning from Years 3 to 6. Language Angels lessons are structured to create meaningful cross-curricular learning opportunities, incorporating connections to reading, history, maths, and writing. The scheme supports all learners while also challenging more able

students, providing differentiated instruction to cater to diverse learning needs.

Years 3 to 6

Students in Years 3 to 6 participate in weekly Spanish lessons that cover the four key language skills: listening, speaking, reading, and writing. Our curriculum is designed to be engaging and progressive, building on language knowledge year after year.

Key Stage 2 Objectives:

1. Listening – Recognise and understand common phrases and vocabulary.
2. Speaking – Participate in conversations, ask and answer questions, and use language to express themselves.
3. Reading – Develop comprehension of familiar written phrases, instructions, and texts.
4. Writing – Begin forming simple sentences and writing short phrases related to topics studied.

Teaching Approach

- Spanish is taught both as a discrete subject and with cross-curricular links, integrating language learning with subjects such as geography and music to deepen cultural understanding.
- Lessons are structured to promote active, hands-on learning experiences, incorporating games, songs, and role-play to make language accessible and enjoyable.
- ICT Integration – Students use iPads to access Spanish language apps, record oral responses, and create multimedia presentations that help reinforce their learning.

Cross-Curricular Links

Where possible, Spanish will be connected with other subjects to reinforce understanding. For instance, students might learn vocabulary related to a science topic or explore Spanish-speaking artists in art lessons, creating meaningful connections across the curriculum.

Equal Opportunities

- Spanish is accessible to all children regardless of their background or abilities.
- We differentiate instruction, providing support and adaptations to ensure all students can meet learning objectives.
- We are committed to inclusivity, ensuring all students have access to language learning and cultural enrichment experiences.

Continuity and Progression

The progression in Spanish follows a structured approach aligned with the National Curriculum for Key Stage 2. Students build on previously learned vocabulary and language structures year-on-year. This continuity supports language retention and allows students to experience cumulative, meaningful progress in their language skills.

Assessment

- Assessment is ongoing and takes place through observation, oral questioning, and practical tasks.
- Each lesson includes an “Exit Question” related to the learning objective, allowing students to articulate their understanding.
- Termly assessments are recorded on Arbor, using a progression document on Showbie to track progress electronically. Each year group highlights progress with a unique colour for easy reference and continuity.
- Teachers give feedback in line with school policy, with opportunities for students to self-assess and reflect on their learning.

Promoting British Values

Through Spanish language learning, Meir Heath Academy promotes the values of democracy, rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs. Learning Spanish exposes students to new perspectives and encourages respect for diversity, fostering an inclusive environment that aligns with British Values.

This MFL Spanish policy reflects our commitment to offering a high-quality, inclusive language program that nurtures curiosity, empathy, global awareness, and the core values we uphold as a school.