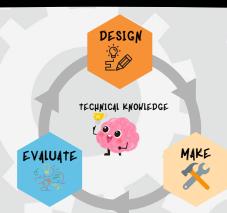
# DESIGN AND TECHNOLOGY at MEIR HEATH ACADEMY

### What a lesson looks like...

- WALT
- Retrieval and recap
- Key vocabulary/picture prompts
- Kapow knowledge organisers
- D&T technology skills picture prompts
- Teacher led main teach
- Modelled examples
- Pupil independent learning tasks
- Exit question linked WALT



COOKING AND NUTRITION



SPIRAL CURRICULUM TO REVIST THE SKILLS



# **Cultural Capital**

**D&T** beyond MHA

• Inspires children who want to have skills based

• Children will acquire some skills to be transferred

to units of work at the local high school (BBHS).

Basic skills in cooking and food prep

jobs which are practical/hands on.

• Use of 'When I I Grow Up' slide in planning

- Year 6 gifted and talented pupils attended a cooking cluster
- Gardening club helps children to discover where food comes
- Lessons with links to significant designers and inventors to make lessons relevant.
- A variety of 'Golden Threads' taught across the currcuilum detailed in Subject Overview
- · Cooking section of Junior Duke Award.
- Year 5 and 6 attend D&T transition lesson at BB High School (Make an acrylic keyring and wooden maze game)

#### **Assessment**

- BTSA progression document is used.
- Use of the scheme to support where children are working.
- Exit questions provides feedback for teachers for every child.

# **D&T in EYFS**

- 3 units from Kapow CP and guided
- D&T through play and the continuous provision.
- D&T table and construction area



## **Adaptive Teaching**

- Kapow provides suggestions for supporting children requiring extra support, and for those who need to be challenged.
- Adapted tasks, outcomes, questioning and support.

# **Cross-curricular learning**

- Maths Year 1 properties of shapes Windmills. Year 2 2d&3D shapes and compare lengths. Year 3 - 2D and 3D shapes- castles Year 4 Pavillions - properties of shapes
- Computing Year 3 wearable device and Year 6 navigation digital coding and design using Micro:bit
- Art Year 1 puppets design, Year 6 Playground sketches
- Science Year 1, Year 3 and Year 5-classifying food groups, exploring how food is grown. Year 4 -torches and Year 5 -electrical circuits.
- Personal Development Year 1, Year 3 and Year 5- hygiene and healthy eating.
- **English** Year 5 pop up books linked to traditional tales
- **History** Year 3 Castle studying an aspect of British history
- Geography Year 3 eating seasonabily Human and physical geographical climate zones

### **CPD**

- Keynote planning expectations available on Showbie for all staff to use.
- Introduced Kapow scheme to all staff
- Kapow provides subject knowledge videos to support teachers.
- Attended Kapow Design and Technology Zoom webinar.
- Joined Design and Technology Association
- Delivered D&T student teacher training for BTSA students at the hub.



