Meir Heath Academy Sports Funding Spend and Impact Plan 2024-2025



Details with regard to funding Please complete the table below.

Total amount allocated for 2024/25

£18,650

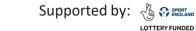
nearest percentage.

TOTAL SPEND = £19,624.74 (Surplus to come from school budget) Percentages calculated on the sports premium total spend. Total to the















Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	91.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	89.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No







Action Plan and Budget Tracking

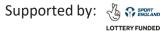
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £18,650	Date Updated: 3	3.7.24]
	oupils in regular physical activity – Chief M	ledical Officers gu	idelines recommend thatprimary	Percentage of total allocation:
school pupils undertake at least 30 minu	62.5%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical Activity provision at break times and lunchtimes (OPAL scheme) .	To continue to develop OPAL as it was clear that a few children are not active, do not know what to do or have no focus. Purchase of storage units for the variety of equipment throughout the year. Further equipment for development of KS2 playtimes and lunchtimes particularly play balls and aiming equipment. During the year there will be skills focus weeks (e.g. Aiming, kicking, skipping, problem solving etc). Also, there will be activity/sports focus weeks (linked to sporting activities nationally/internationally) including netball skills, Ultimate Frisbee etc) led by Bee Active and OPAL leaders. Bee Active and staff will be involved to award the skipping skills certificates and rewards.		Introducing OPAL in 23-24 school year has been a great success — evidence through Facebook, class dojo and pupil voice. Children will have a clear focus. Children will learn new skills. Children will experience different sports activities. Children will develop their stamina and cardiovascular system. Children will receive recognition through rewards, shout outs in assemblies	













	Successes highlighted in class, assemblies and on Facebook. Introduce Double Dutch skipping and have a focus week in this area.			
development during focus weeks (see above)	Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities Bee Active to provide after school sporting activities	£5, 882.40	Zoned areas for activity. Working with a PE specialised during 30mins of active lunch break. Provision after school with some activities that cannot be offered by school staff.	
curricular sessions	Continue to develop football (indoor and outdoor) – goals and balls Equipment replenished due to wear and tear. Particularly tennis and handball equipment.	£2,000	All equipment purchased has been used by the children. The football equipment will be used by Y5 and Y6 in lesson times. A new cluster football tournament for Y5/6 girls will be held at Meir Heath Academy. Children will use the equipment in after school clubs. No limit on numbers due to quantity of resources available. Handball equipment used in KS2 lessons. Plus, the local feeder High School have handball on their curriculum and this helps to prepare for transition. A Y6 team finished in 1st place at a local cluster competition. (23-24 academic year) Equipment is used at lunchtimes, linked to the new OPAL scheme.	













P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	OPAL leaders (Sports Council) to take an active role in planning and preparation for activities and tournaments. Termly meetings throughout the year and set dates for skill/sports focus weeks.		A group of children involved in the new OPAL lunchtime provision have been given set responsibilities for lunchtimes and sport/skill focus weeks. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	(including supply cost for 3 staff – swim teacher and two Y4 staff	A qualified swimming teacher from Meir Heath to attend all the Y5 swimming sessions and to teach both classes alongside the High School swimming teacher. Y4 to have a top up with Meir Heath Swimming teacher.	
Continued provision of outdoor activity on the EFC area	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year. Area needs a wash treatment and reproofing for the year 24-25 academic year.		The EFC has been used by children from Y1 to Y6 at lunchtimes. All children can develop their climbing, hanging and balancing skills that link to the PE curriculum (particularly gymnastics)	
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. Bee Active enrichment activities initiative (KI3) PE challenge bags to continue to go home. (see equipment KI1)	£0	A number of activities have taken place to involve parents and build links. Go outdoors – treasure hunts, orienteering, and problem solving team games. The PE challenge bags give opportunities for children and families to complete a range of PE activities.	













Key indicator 2: The profile of PESSPA be	ing raised across the school as a tool for	whole school impr	ovement	Percentage of total allocation: 1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can them now do? What has changed?	Sustainability and suggested next steps:
opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible – link with Bee Active).	£0	This is in place for classes to use.	
Platinum Award has been achieved and awarded.	I		Children in Y5 have access to the PE specialised. Where possible, (summer activities) for the Y5 team to team teach for CPD opportunities for the other member of staff. PE specialised to lead a lesson and team teach with Bee Active coach to help maintain standards.	











	continue delivery of high quality PE and sport.	Staff to be given the schemes of work designed by PE specialised to ensure consistency	
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event.	Children to develop teamwork skills. Children to be given the chance to experience competition in a variety of PE and sporting activities.	Trophies will be re-used. Stickers will be replenished.
	A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display.		
	Have sports assembly a points throughout the year and at the end of the year.		

Key indicator 3: Increased confidence, k	nowledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has	next steps:
what they need to learn and to consolidate through practice:			Changed?	
CPD course opportunities for staff as and when appropriate	5 new staff have joined the school. PE coordinator will signpost staff to	£1, 000	Staff training in areas of the PE curriculum by PE coordinator and	
	relevant courses throughout the year.		outside companies (Accelerate	











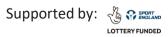


	The PE coordinator also runs a PE training morning with the BTSA school linked to our MAT cluster. One new member of staff attended the course last year.		Learning). PE specialised to receive up to date developments within the trust through a number of PE leads CPD opportunities. Attend the PE conference (Accelerate Learning services)	
Enrichment activities run by Bee Active Staff present for CPD opportunity.	enrichment based on a PE/sport theme. Opportunities to have parents/guardians present to participate. Class teachers support the event to gain CPD opportunities.		Staff CPD opportunity	
Key indicator 4: Broader experience of a r	ange of sports and activities offered to	all pupils		Percentage of total allocation: 11.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
consolidate through practice:			Changed?	













activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	year. Examples are: football, tag	£0	Children to develop skills in a variety of sporting clubs run by school staff and Bee active. A number of activities have also been provided for classes at lunchtimes by Bee Active. This has given a number of children who cannot attend after school clubs to have the experience.	
Implement 'balanceablity' scheme for EYFS	skills through blke riding (linked to	E1,200 Bikes = 1,104	Children develop balance. Learn road safety. Children have sustained periods of being physically active.	











Key indicator 5: Increased participation in	n competitive sport			Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has Changed?	next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.		A programme is developed to give children from different year groups the chance to develop skills in a variety of sports. Children from Y2 to Y6 will be given the opportunity to take part in 15 sporting activities within the cluster. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) An opportunity to develop leadership skills will be provided for Y5 children.	
MAT cluster meetings (2 per year)	CPD opportunities for PE co-ordinator		Receive up to date training and CPD within the trust	













St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	A virtual Athletics Competition has been embedded. PE leads to look for other ways to develop PE and sport across the MAT	£0	Children from Y1 to Y6 to compete in a virtual athletics competition.	
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the sixth year. Platinum award received for 23-24 and 24-25 school years.		Children will be able to attend cluster sporting festivals and competitions. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) over this academic year.	
			Meir Heath Academy will maintain the School Games Platinum status.	

Signed off by	
Head Teacher:	Melanie Southern
Date:	4.7.24
Subject Leader:	Matthew Wilkinson
Date:	4.7.24
Governor:	Caroline Thompson
Date:	4.7.24











