

Meir Heath Academy

Sports Funding Spend and Impact Plan

2024-2025



Details with regard to funding
Please complete the table below.

<p>Total amount allocated for 2024/25</p>	<p>£18,650 TOTAL SPEND = £19,624.74 (Surplus to come from school budget) Percentages calculated on the sports premium total spend. Total to the nearest percentage.</p>
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Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19140
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Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,650	Date Updated: 3.7.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Physical Activity provision at break times and lunchtimes (OPAL scheme)	To continue to develop OPAL as it was clear that a few children are not active, do not know what to do or have no focus. Purchase of storage units for the variety of equipment throughout the year. Further equipment for development of KS2 playtimes and lunchtimes particularly play balls and aiming equipment. During the year there will be skills focus weeks (e.g. Aiming, kicking, skipping, problem solving etc). Also, there will be activity/sports focus weeks (linked to sporting activities nationally/internationally) including netball skills, Ultimate Frisbee etc) led by Bee Active and OPAL leaders. Bee Active and staff will be involved to award the skipping skills certificates and rewards.	£3, 000	Introducing OPAL in 23-24 school year has been a great success – evidence through Facebook, class dojo and pupil voice. Children will have a clear focus. Children will learn new skills. Children will experience different sports activities. Children will develop their stamina and cardiovascular system. Children will receive recognition through rewards, shout outs in assemblies	

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	<p>Successes highlighted in class, assemblies and on Facebook.</p> <p>Introduce Double Dutch skipping and have a focus week in this area.</p>			
<p>Children to receive coaching and develop skills during lunchtimes. Including skill development during focus weeks (see above)</p>	<p>Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities</p> <p>Bee Active to provide after school sporting activities</p>	<p>£5, 882.40</p>	<p>Zoned areas for activity.</p> <p>Working with a PE specialised during 30mins of active lunch break.</p> <p>Provision after school with some activities that cannot be offered by school staff.</p>	
<p>Equipment for lessons and extra-curricular sessions</p>	<p>Continue to develop football (indoor and outdoor) – goals and balls</p> <p>Equipment replenished due to wear and tear. Particularly tennis and handball equipment.</p>	<p>£2,000</p>	<p>All equipment purchased has been used by the children.</p> <p>The football equipment will be used by Y5 and Y6 in lesson times.</p> <p>A new cluster football tournament for Y5/6 girls will be held at Meir Heath Academy.</p> <p>Children will use the equipment in after school clubs. No limit on numbers due to quantity of resources available.</p> <p>Handball equipment used in KS2 lessons. Plus, the local feeder High School have handball on their curriculum and this helps to prepare for transition.</p> <p>A Y6 team finished in 1st place at a local cluster competition. (23-24 academic year)</p> <p>Equipment is used at lunchtimes, linked to the new OPAL scheme.</p>	

<p>P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.</p>	<p>OPAL leaders (Sports Council) to take an active role in planning and preparation for activities and tournaments. Termly meetings throughout the year and set dates for skill/sports focus weeks.</p>	<p>£0</p>	<p>A group of children involved in the new OPAL lunchtime provision have been given set responsibilities for lunchtimes and sport/skill focus weeks. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.</p>	
<p>Continued timetabling adjustments for swimming provision.</p>	<p>Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff</p>	<p>£600 (including supply cost for 3 staff – swim teacher and two Y4 staff to complete the top up session)</p>	<p>A qualified swimming teacher from Meir Heath to attend all the Y5 swimming sessions and to teach both classes alongside the High School swimming teacher. Y4 to have a top up with Meir Heath Swimming teacher.</p>	
<p>Continued provision of outdoor activity on the EFC area</p>	<p>Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year. Area needs a wash treatment and reproofing for the year 24-25 academic year.</p>	<p>£800</p>	<p>The EFC has been used by children from Y1 to Y6 at lunchtimes. All children can develop their climbing, hanging and balancing skills that link to the PE curriculum (particularly gymnastics)</p>	
<p>Parental Involvement in PE activities</p>	<p>Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor Education and multi skills. Bee Active enrichment activities initiative (KI3) PE challenge bags to continue to go home. (see equipment KI1)</p>	<p>£0</p>	<p>A number of activities have taken place to involve parents and build links. Go outdoors – treasure hunts, orienteering, and problem solving team games. The PE challenge bags give opportunities for children and families to complete a range of PE activities.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Outdoor Education and Orienteering opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible – link with Bee Active).	£0	This is in place for classes to use.	
To continue to raise the profile of PE and sport across the academy. Pupils attend school where the School Games Platinum Award has been achieved and awarded.	PE specialist teacher to teach in Year 5 and to act as coordinator working closely with all other staff who teach 1 PE lesson per week and with Bee Active to follow the school yearly overview and follow schemes of work designed by PE coordinator where appropriate. Staff to have skills and competency to	£150 (supply cover)	Children in Y5 have access to the PE specialised. Where possible, (summer activities) for the Y5 team to team teach for CPD opportunities for the other member of staff. PE specialised to lead a lesson and team teach with Bee Active coach to help maintain standards.	

	continue delivery of high quality PE and sport.		Staff to be given the schemes of work designed by PE specialised to ensure consistency	
Celebrate success = trophy, medals and stickers.	<p>Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event.</p> <p>A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display.</p> <p>Have sports assembly a points throughout the year and at the end of the year.</p>	£200	Children to develop teamwork skills. Children to be given the chance to experience competition in a variety of PE and sporting activities.	Trophies will be re-used. Stickers will be replenished.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
CPD course opportunities for staff as and when appropriate	5 new staff have joined the school. PE coordinator will signpost staff to relevant courses throughout the year.	£1, 000	Staff training in areas of the PE curriculum by PE coordinator and outside companies (Accelerate	

	The PE coordinator also runs a PE training morning with the BTSA school linked to our MAT cluster. One new member of staff attended the course last year.		Learning). PE specialised to receive up to date developments within the trust through a number of PE leads CPD opportunities. Attend the PE conference (Accelerate Learning services)	
Enrichment activities run by Bee Active Staff present for CPD opportunity.	Each class to receive an afternoon of enrichment based on a PE/sport theme. Opportunities to have parents/guardians present to participate. Class teachers support the event to gain CPD opportunities.	£942.34	Staff CPD opportunity	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1000	Children have been able to compete at high quality venues. Children have been given a range of opportunities. A number of children have been able to develop leadership skills. All indoor events have taken place as the weather has not affected any of these opportunities.	

<p>To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.</p>	<p>A variety of clubs run throughout the year. Examples are: football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. A number of opportunities may be done as 'one off' events.</p>	<p>£0</p>	<p>Children to develop skills in a variety of sporting clubs run by school staff and Bee active. A number of activities have also been provided for classes at lunchtimes by Bee Active. This has given a number of children who cannot attend after school clubs to have the experience.</p>	
<p>Implement 'balanceability' scheme for EYFS</p>	<p>Children to develop their balance skills through bike riding (linked to Bikeability scheme) Children to develop road safety skills. Children to develop fitness skills.</p>	<p>£1,200 Bikes = 1,104 Lights and signs = £96</p>	<p>Children develop balance. Learn road safety. Children have sustained periods of being physically active.</p>	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS MAT cluster meetings (2 per year)	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success. CPD opportunities for PE co-ordinator	£450	A programme is developed to give children from different year groups the chance to develop skills in a variety of sports. Children from Y2 to Y6 will be given the opportunity to take part in 15 sporting activities within the cluster. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) An opportunity to develop leadership skills will be provided for Y5 children. Receive up to date training and CPD within the trust	

St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	A virtual Athletics Competition has been embedded. PE leads to look for other ways to develop PE and sport across the MAT	£0	Children from Y1 to Y6 to compete in a virtual athletics competition.
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the sixth year. Platinum award received for 23-24 and 24-25 school years.	£2400	Children will be able to attend cluster sporting festivals and competitions. Children in KS2 will have the opportunity to take part in the School Games district events (3/4 opportunities) over this academic year. Meir Heath Academy will maintain the School Games Platinum status.

Signed off by	
Head Teacher:	Melanie Southern
Date:	4.7.24
Subject Leader:	Matthew Wilkinson
Date:	4.7.24
Governor:	Caroline Thompson
Date:	4.7.24

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