

Reading

EYFS and Key Stage One

- Weekly 1:1 reads with a class teacher.
- Phonically decodeable books for those who are still learning to read.
- Colour banded books for those who have passed PSC.
- Reading volunteers.

Key Stage Two

- Half termly 1:1 reads with a class teacher.
- Targeted reads during WCR session.
- Scheme reader books
- Reading volunteers

Assessment

Summative Assessment:

- Reading moderation in years groups.
- Data analysis of working levels for all pupils sent to reading leader.
- NFER (KS2) termly from Spring 2025]

Formative Assessment:

- Live feedback within lessons.
- Daily voice notes
- 1:1 Readers first week of every half term
- Whole class live marking and feedback inc. bitmojis

Meir Heath

Reading is the **Key** to all learning

Whole Class Reading

- Daily whole class reading sessions using Pathways to Read
- (kS2).
- Each lesson focused on either core skills or mastery skills.
 - o Monday Predict. Vocabulary. model fluency
 - o Tuesday Retrieve
 - o Wednesday Inference
 - o Thursday Structure/Word choice/Inference
 - o Friday Cold comp
- Session in Year 2 use Claire Hubbard reading units.

Adaptive Teaching

- Mixed ability pairings
- Scaffolding tasks
- Visual representations for new vocabulary
- Use of iPads to support pronunciation and meaning of new words
- Options to hear stories rather reading (EPIC)
- Echo/Choral reading
- Books banded either phonological content of colour bands

Promoting Reading

- Recommended Read class books
- Reading stars
- World Book Week
- Reading corridor
- Annual theatre trip
- Secret reader
- Whole class novels
- Quality texts to drive topics
- Weekly book changes using scheme readers
- Reading for pleasure calendar
- DOJO rewards for meeting weekly reading target

Cultural Capital

- Trust World Book Week
- Daily reads for all PP pupils
- Calendar of reading events involving parents too.
- Digital books reviews
- Secret readers (EYFS & KSI)
- Reader leaders

Cross-curricular Links Reading is the Key to all learning

CPD

- CORE 5 termly English Trust CPD
- Pathways to Read training
- Consistent planning, challenging more able pupils.
- vocabulary. adaptive teaching.

English beyond MHA

• When I grow up slides in reading sessions.

Adaptive Challenge for all Pupils

- Higher-order thinking skills: 'why?'. 'That was a good answer, how can we make it great?'
- Pair of PJs development of justification with evidence
- Scaffolded learning
- Cross-curricular links