



# Spanish at Meir Heath



## What a lesson looks like... (Y3-Y6)

- Key Spanish vocabulary
- Retrieval and recap (phonics)
- 'When I grow up'
- Teacher led main teach from Language Angels scheme (including modelling, talk partners, independent learning tasks)
- Pupil independent learning tasks (CT guided group)
- Additional Spanish challenges linked to WALT
- Exit Question (assessment linked to WALT)

## Substantive Knowledge

Carefully taught sequenced , factual knowledge

- Phonemes, grammar, vocabulary

## Spanish beyond MHA

- Links to British Values (diversity)
- Links to local High Schools

## Disciplinary Knowledge

Knowledge that is applied to show learning

- Communication, reading, writing



## Assessment

### Summative Assessment -

- End of unit assessment (linked to Socrative)

### Formative Assessment -

- Thought provoking questioning
- Voice notes - 'Hear the Thinking'
- Exit questions

## Cross-curricular learning

Reading, phonics & writing (stories, conversations, oracy)

Mathematics (numbers, dates, birthdays, shapes, time)

History (timelines, historical time periods e.g. Vikings)

PSHE (feelings, emotions, families, differences, home, school-life, british Values)

## CPD

- St Bart's Trust networking
- Language Angels scheme and guidance
- Embedding of 'Cultural Capital'

## Cultural Capital

- Whole school Spanish themed Day (food tasting, dress up, Spanish celebrations)
  - 'Dia de los Muertos' topic
  - Use of digital technology
  - Virtual pen pals \*
  - Spanish dance lessons \*
  - Spanish music lessons \*
- \*To be developed

## Challenging pupils

- Additional challenges
- In lesson deepening understanding challenges