

Meir Heath Academy



Key Priorities Snapshot

2024/2025

CURRICULUM OFFER INC ASSESSMENT

In all lessons teacher and support staff will successfully use digital technology to remove barriers to learning

In all lessons teachers and support staff will successfully use digital technology to enable them to assess individual learners so that this positively impacts on everyday learning, attainment and improved outcomes

Continue to embed Exit Questions - hear the thinking

Continue to move from the MHA progression docs for assessment to the St Barts Progression Documents for foundation subjects inc science

PUPIL VOICE

HAPPY HARDWORKING AND CARING

Continue to seek school council pupil voice with a particular focus on Keeping children safe (inc online), Well Being, Behaviour and bullying

OPAL Play - develop resilience, communication, cooperation and confidence

Pupil Leadership - Develop children safeguarding board, Junior leadership Team, Opal Play leaders, Bistro buddies and Playground Buddies

IMPROVING BASIC SKILLS RAISING STANDARDS RWM

Identify 2 out of 3s inc GDS
Y6 Raising attainment plan inc GDS
Targeted support (Y4 and vulnerable pupils)
Consistently maximise learning time through a full broad and balanced curriculum using the agreed consistent approach for MHA to teaching and learning in all subjects inc soda and moda

MODERN BRITAIN BRITISH VALUES

Further Develop School Council and Eco council and fully engage with SBMAT enrichment programme
Whole school cultural celebrations theme days x5
Continually review the Safeguarding curriculum so that it is current and relevant to MHA context.
Introduce Junior Duke across the whole school

WRITING INC EARLY PHONICS

SSPF training for new staff as well as continuing CPD
Continually evaluating and refining the whole school keynotes teaching sequence (including drafting and effective feedback - whole school MHA consistent approach to T&L)
Focussed CDP on effective targeted teaching and the process of this i.e. identification - teach - consolidate and review.

GDS FOCUS RAISING ATTAINMENT

Adaptive Teaching
Challenge on all planning
Change in pathways - early identification
2/3s in GDS - targeted support

RAISING MHA PROFILE COMMUNITY

Planned calendar of events for parent engagement
EYFS campaign for Sept 2025 - Showcase morning, stay and play, Saturday Open Morning, banners, flyers and posters, Day in the life of a Reception Child
Develop online profile - Facebook - open page
Class dojo for current parents
Promotional Video - capturing Meir Heath Magic

STAFF AND CHILD WELL BEING WELLBEING AND TEACHER WORKLOAD

To work with the Mental Health Support Team (MHST), Wave 12 project, to support mental health and emotional wellbeing of the children at Meir Heath.
To create a school where we learn, grow and improve together in a non judgmental way
To create a school where we support and help each other and we are not afraid to ask for help
To listen to children and staff and respond

Y1/2 MIXED AGE CLASSES CURRICULUM PLANNING

Establish and experienced Infant team with strong Phase Leader
Phase Leader and subject leaders to research and network mixed age teaching and carefully consider approach and to ensure quality
Children carefully considered for mixed age class - multiple factors to consider inc resilience and maturity
SLT to closely monitor teaching and learning

EYFS PROGRESSION FROM EYFS TO Y1 CONTINUAL PROVISION

Continue to work with subject leaders to ensure that for all area of the curriculum they have a secure knowledge of progression from EYFS to Y1.
To ensure that the continual provision offer meets the needs of the children as it is recognised that this cohort will have missed out on early development experiences due to covid