

Meir Heath Academy

Sports Funding Spend and Impact Plan

2023-2024



Details with regard to funding
Please complete the table below.

Total amount allocated for 2023/24	£19140
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£19140 (Surplus to come from school budget)

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,140		Date Updated: 21.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 78.6%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Physical Activity provision at break times on the KS1 yard. Skipping Focus.</p>	<p>After a review of playtime on the KS1 yard it was clear that a few children are not active, do not know what to do or have no focus. Purchase a number of skipping ropes for Y1 and Y2 to use during break times. An assembly will be led by the PE coordinator to introduce skipping and a 'Skipping Skills' initiative. A timetable will be introduced for use of ropes. Certificates will be designed and awarded. Bee Active and staff will be involved to award the skipping skills certificates and rewards. Successes highlighted in class, assemblies and on Facebook. This initiative can be extended to Lower KS2 after KS1 introduction.</p>		<p>£300</p>	<p>Children will have a clear focus. Children will learn a new skill. Children will develop their stamina and cardiovascular system Children will receive recognition through rewards Children have been given the opportunity to develop/improve their skipping skills.</p>	<p>This will stay sustainable as the only outgoing will be for ropes and stickers. Funding will be provided for the general 'ware and tare' of the equipment and sticker templates are already in place and will be replenished as and when needed. Next steps – introduce Double Dutch skipping as a new skill for the children to develop and improve (particularly KS2)</p>

Continued playground leader programme and training	Bee Active 'Active Lunchtimes' to provide lunchtime PE /sporting activities Bee Active to provide after school sporting activities	£7343.50	Zoned areas for activity. Working with a PE specialised during 30mins of active lunch break. Provision after school with some activities that cannot be offered by school staff.	This is ongoing as lunchtime provision is needed each day. Next year this will be available for 4 days (when Bee Active are timetabled) Bee Active have run two clubs per week. Including a few PE activities that cannot be catered for, such as, archery and team building games.
Equipment for lessons and lunchtimes	Continue to develop athletics (indoor and outdoor) – javelins, vertical jump, chest push ball, jump mat and speed bounce. Equipment replenished due to wear and tear. Particularly football goals and handball equipment. Further equipment for development of KS2 playtimes and lunchtimes particularly play balls and aiming equipment.	£2500	All equipment purchased has been used by the children. The athletics equipment has been used by Y5 and Y6 in lesson times. Children from Y1 to Y6 have developed their skills in javelin throwing. The javelins have been used for a St Bart's Trust Virtual Athletics competition (Y1 to Y6) in the summer term. Handball equipment used in KS2 lessons. Plus, the local feeder High School have handball on their curriculum and this helps to prepare for transition. A Y6 team finished in 1 st place at a local cluster competition. Equipment is used at lunchtimes, linked to the new OPAL scheme.	This equipment will continue to be used within Meir Heath PE curriculum. The school will continue to develop athletics and sportshall athletics with the equipment. Handball will continue to be taught at Meir Heath and a new scheme of work will be developed for the Y5/6 year groups. A cluster handball festival is planned again for the next academic year. Handball is taught at the main feeder high school Next steps Audit any replacement equipment due to ware and tare to add to the current equipment. Link with Bee Active to see if there

				is equipment they could loan/use to develop the OPAL scheme offer and introduce children to new sports/skills.
P.E. subject leader and school sports council to plan a series of intra-school (inter house) tournaments and activities throughout the year.	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. To prepare children in resilience and competitiveness and fair play.	£150	A group of children involved in the new OPAL lunchtime provision have been given set responsibilities for lunchtimes	To continue to develop the lunchtime offer by involving the children in the planning and running of the activities at lunchtime.
Continued timetabling adjustments for swimming provision.	Arrange timetable for Mr Wilkinson (qualified swimming teacher) to attend the swimming sessions with Year Five throughout the year Swimming skills Top-up for Year Four staff	£3960	A qualified swimming teacher from Meir Heath to attend all the Y5 swimming sessions and to teach both classes alongside the High School swimming teacher. Y4 given the opportunity to receive a top up.	Meir Heath to provide the qualified swimming teacher to attend the lessons for both new Y5 classes. High standards in swimming maintained with 2 qualified swimming teachers in place. New Y4 staff will be in place in the next academic year. A swimming top up session will be provided by the qualified swim teacher from Meir Heath.
Continued provision of outdoor activity on the EFC area	Children are able to access the EFC for the majority of the school year EFC is well maintained and accessed for the majority of the year. Area needs a wash treatment and reproofing.	£800	The EFC has been used by children from Y1 to Y6 at lunchtimes. All children can develop their climbing, hanging and balancing skills that link to the PE curriculum (particularly gymnastics)	The equipment will continue to be used in the next academic year. A timetabled plan is now set up for lunchtimes so that all children have the opportunity to use the equipment.
Parental Involvement in PE activities	Implement a number of opportunities for parents to work alongside their child/children in a variety of sports during the year. Possible opportunities include Fitness, Yoga, Orienteering and Outdoor	£0	A number of activities have taken place to involve parents and build links. Go outdoors – treasure hunts, orienteering, problem solving team games.	Great parent feedback for these events. Many parents would like to see more of these opportunities in school.

	Education and multi skills. Reintroduction of PE challenge bags to go home. (see equipment K11)		The PE challenge bags give opportunities for children and families to complete a range of PE activities.	Each week a child takes the PE bag home. This is sustainable as the bag is passed up to the new class to continue the weekly challenges. Next step – to develop the social media input. Promote Facebook and class dojo. To highlight the scheme in assembly time and on newsletters. Possible prizes/certificates.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff Uniform for PE lessons. This will help to raise the profile of the subject as all staff will lead PE in a smart uniform. To give a sense of teamwork across the whole school. Staff to have clear guidance on what is appropriate attire for PE.	This initiative has been highlighted to give all staff a higher profile when teaching their own PE lessons. Also, a number of staff support after school clubs, festivals and competitions and this again helps to raise the profile of PE. It is also a way of encouraging the children to have pride in their PE uniform.	For all staff £0	Children to realise that PE uniform is important.	All staff will wear a set t-shirt/jacket to help promote the PE uniform for the children and their families.

Outdoor Education and Orienteering opportunities	Implement orienteering package including mapping of the school to use throughout the year. (Involve parents as and when possible).	£0	This is in place for classes to use.	Next steps – continue to develop this in the next academic year. Set up a course that can be used.
To continue to raise the profile of PE and sport across the academy. Pupils attend school where the School Games Platinum Award has been achieved and awarded.	PE specialist teacher to teach in Year 5 and to act as coordinator working closely with all other staff who teach 1 PE lesson per week and with Bee Active to follow the school yearly overview and follow schemes of work designed by PE coordinator where appropriate. Staff to have skills and competency to continue delivery of high quality PE and sport.	£0	Children in Y5 have access to the PE specialised. Where possible, (summer activities) for the Y5 team to team teach for CPD opportunities for the other member of staff. PE specialised to lead a lesson and team teach with Bee Active coach to help maintain standards. Staff to be given the schemes of work designed by PE specialised to ensure consistency	Current Bee Active coach will continue to work with Y1 to Y6 during the week. PE specialised to review the schemes of work provided by the Bee Active coach and to supply the coach with his specific schemes for Meir Heath (particularly gym and dance. Plus, this next year – handball Y5/6) All staff can have professional discussions with e PE specialised regarding the areas of PE they are to cover and will have the sufficient schemes of work.
Celebrate success = trophy, medals and stickers.	Celebration of success in school lessons, extra-curricular clubs and at sporting competitions. Stickers will be awarded throughout the school year and during sports day to celebrate success and to encourage and motivate the children Medals will be awarded after a main athletic event. A number of trophies will be purchased to celebrate achievements by children during the year. These will be kept in school on display. Have sports assembly a points throughout the year and at the end of the year.	£200	Children to develop teamwork skills. Children to be given the chance to experience competition in a variety of PE and sporting activities.	Trophies will be re-used. Stickers will be replenished.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
CPD course opportunities for staff as and when appropriate	5 new staff have joined the school. PE coordinator will signpost staff to relevant courses throughout the year. The PE coordinator also runs a PE training morning with the BTSA school linked to our MAT cluster. One new member of staff attended the course last year.	£300	Staff training in areas of the PE curriculum by PE coordinator and outside companies (Accelerate Learning). PE specialised to receive up to date developments within the trust through a number of PE leads CPD opportunities.	CPD for PE specialist through local cluster event and MAT cluster meetings. Look for CPD opportunities in the next academic year for staff – particularly for KS1. Attend the PE conference for CPD and updates.
Enrichment activities run by Bee Active Staff present for CPD opportunity.	Each class to receive an afternoon of enrichment based on a PE/sport theme. Opportunities to have parents/guardians present to participate. Class teachers support the event to gain CPD opportunities.	£942.34	Staff CPD opportunity	The afternoon enrichment activities will be developed further in the next academic year. A Colour Run has been completed and the Bee active staff have led this event. Main focus has been on the OPAL lunchtime initiative. The money allocated to the Bee active enrichment has been used on equipment and training for the OPAL initiative/ colour run staffing provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.8%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Hiring appropriate facilities for intra and inter school competitions and activities	Children to experience performing in a variety of venues and using excellent facilities and travel for large numbers of children to attend.	£1000	Children have been able to compete at high quality venues. Children have been given a range of opportunities. A number of children have been able to develop leadership skills. All indoor events have taken place as the weather has not affected any of these opportunities.	A comprehensive timetable of PE festivals and competitions has been devised within the local cluster. A new festival run this year for Y2 children was successful and involved leadership opportunities for children in Y5. The organisation and timetable is in place and is sustainable as it will follow the same format next year. Next steps A new festival has been introduced with a focus on basketball skills (Meir Heath PE specialist and Blythe staff to devise content for the day). This will involve more children and it will be an opportunity to introduce the children to a sport not taught at school.
To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions.	A variety of clubs run throughout the year. Examples are: football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. A number of opportunities may be done as 'one off' events.	£0	Children to develop skills in a variety of sporting clubs run by school staff and Bee active. A number of activities have also been provided for classes at lunchtimes by Bee Active. This has given a number of children who cannot attend after school clubs to have the experience.	Continue to offer extra-curricular activities. Link the clubs to festivals and competitions when and where possible.

<p>Continue 'Scooter Skills' scheme for EYFS Use PE leads developed programme, bespoke certificate and badge.</p>	<p>Children to perform a number of challenges to develop balance, co-ordination and basic road awareness. Over a series of weeks the children will have time to practice and perform the skills to pass Level 1. The children will be awarded a bar badge and certificate and results will be celebrated on Facebook Replenish pin badges. Purchase Scooters (4) Traffic lights and signs</p>	<p>£500</p>	<p>Children develop balance. Learn road safety. Children have sustained periods of being physically active.</p>	<p>This will continue to develop in the next academic year. Next steps – to introduce Balanceability (linked to bike ability). Bikes will be purchased and this will be sustainable as they can be used specifically for this initiative for the following year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
Partners in excellence scheme with local primaries and BBHS	Share good practise, support from BBHS P.E. department. Devise a programme of inter school activities and competition. The programme will now include a coaching session and competition in the variety of sports that are chosen during PE coordinator meetings. These will be based on the sports targeted by the School Games. All the sports covered will give a larger number of children the opportunity to share and celebrate success.	£450	A programme is developed to give children from different year groups the chance to develop skills in a variety of sports. An opportunity to develop leadership skills will be provided for Y5 children.	This will continue in the next academic year. A timetable of events has been devised. The new sport of basketball will be covered after a review of what the cluster offered.
St Bart's Trust involvement in a variety of sporting opportunities. During curriculum time and after school.	A virtual Athletics Competition has been embedded. PE leads to look for other ways to develop PE and sport across the MAT	£0	Children from Y1 to Y6 to compete in a virtual athletics competition. All children experienced javelin, sprint and long jump. Awards will be issued in these events across the trust.	This will continue next year. PE specialised from each school will discuss other opportunities to develop sport and PE within the trust.
Release time for PE coordinator and staff for competitions and sporting opportunities	Supply cover available as required/ multiple staff Children to participate in level 2 school games and local cluster events. Children to participate in intra school events in a variety of sports linked to the partners in excellence scheme to gain Sports Mark Gold for the sixth	£2400	Children have been able to attend a number of sporting festivals and competitions (cluster/School Games). School has maintained the Platinum status for the next academic year.	Develop lunchtime provision (OPAL) to give children more opportunities to develop skills for PE. Strong relationships are in place with the local feeder High School and within the PE leads from the Primary schools. This is

	year.			continuing next year with a timetable of events in place.
		£21,145.84		

Signed off by	
Head Teacher:	Melanie Southern
Date:	21.7.23
Subject Leader:	Matthew Wilkinson
Date:	21.7.23
Governor:	Caroline Thompson
Date:	21.7.23